## This addendum is effective January 6, 2025

## **Course Changes**

The title for INV 641 Executive Coaching has changed. The new title is **INV 641 Professional Coaching**. Also, the credits assigned to this course have changed from 1-3 variable credits to **3 credits**.

The credits assigned to **INV 643 Leadership Development Seminar** have changed from 1-3 variable credits to **3 credits**.

Revised course description for **EDRD 966 Advanced Practicum in Literacy coaching**: Second practicum in a series of practica in the literacy concentration designed to develop affective and cognitive skills in literacy processes needed by elementary or middle school students. Supervised application of comprehensive assessment and instructional strategies to enhance candidates' knowledge of evidence-based instructional approaches that improves student learning. Guided to reflect on their own professional growth, candidates will develop essential literacy leadership skills through peer coaching.

Revised course description for **EDRD 729 Literacy Methods and Instructional Strategies**: This methodological course is designed to give an understanding of reading and writing as literacy processes and develop reading and writing proficiency emphasizing foundational knowledge, critical thinking, and metacognitive skills. This course will emphasize researchbased literacy processes and practices to support diverse learners in a literacy rich learning environment and the role of the teacher as a reflective practitioner.

## **New Course**

**IDS 600 Interdisciplinary Studies**: This co-curricular course, offered for zero-credits, does not count toward a student's academic program but allows graduate students to participate in an approved undergraduate, co-curricular course that adds value to the Furman student experience (e.g. Furman Singers, Band, Jazz, Ensemble, etc.). Approval must be provided by the Graduate Studies Office (Repeatable).